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GREENBIN, AUTISM GREEN SCHOOL SEPUTEH

The school's architectural properties in creating spaces of altering sensory inputs for behavioural interventions are versatile to cater for the large scope of autism symptoms. The sustainable features of the school allow users to observe and explore the living environment, and create an outdoor learning classroom. The ideal goal is to create a compatible sensory environment to cater for the learning of essential skills by autistic children.





SERIES OF FOLDING HOUSES, TWIN PALMS SUNGAI LONG

The orief was to design a threestorey bungalow development on a hilly site with various shapes and sizes of land plots. Due to the undulating landscape, three types of bungalow were created to minimise the impact on the site and surroundings. Inspired by the extension of the undulating landscape, each house concept begins by tracing the existing landform and pathway, which is then continued upwards or downwards to create an extension of the landscape. A habitable form then occupies the folding mass created. The folding form in dark grey, with the horizontal and vertical planes, provide the defining character of private and public sheltered spaces in between. It also acts as facade articulation to tie all the different types of houses in the series together. The fo ding design incorporates a blend of indoor and outdoor living spaces that extend out to the landscape and beyond.





